

Learning Ally's
Spotlight on **DYSLEXIA**

Friday
December 2
9 am – 6 pm EST



Discover practical educational strategies from the world's leading experts, right at your fingertips.



KEYNOTE

Dean Bragonier *NoticeAbility Inc., Founder, Executive Dyslexic*

Sally Taylor *Consenses, Founder, Dyslexic, daughter of Carly Simon*
Family Of Strengths: Unlocking Dyslexic Ability

With a special message from **Carly Simon**, award-winning singer/songwriter, dyslexic



EDUCATIONAL POST-KEYNOTE

Louisa Moats *President, Moats Associates Consulting*
Why Spelling Counts in the 21st Century Classroom



Barbara Wilson *Founder & Co-President, Wilson Language Training*
Critical Components of Literacy Instruction for Prevention and Early Intervention



Elsa Cardenas-Hagan *President, Valley Speech Language and Learning Center*
La Lectura es Difícil: Dyslexia and English Language Learners



Steven Korner *Ph.D*
Differentiating Instruction Using the Pattern of Strengths and Weaknesses Model



Vaughn Lauer *President, Educational Learning and Training*
Many Evaluations are Mediocre at Best and the Process for Evaluating an Evaluation is Even Worse



Roberto Olivardia *Department of Psychiatry, Harvard Medical School*
Understanding ADHD, Executive Function Disorder and Its Relationship with Dyslexia

ATTEND LIVE
OR WATCH LATER
ONLINE

The recorded event
will be accessible online
until February 2.

Ask about group rates
and school options
to replay the conference
for up to a year!

3rd Annual Online Conference for Educators and Parents



NEW THIS YEAR

Now offering a CEU credit option from Virginia Commonwealth University!
ALSO, enhanced opportunities to network Online with others from your state!

Learning Ally's
Spotlight on DYSLEXIA

CONFERENCE SESSION AND SPEAKERS

More than 20 experts will share their dyslexia knowledge, insights and guidance for parents and teachers, and much more.

Technol-OGy: Enhancing Multi-Sensory Reading Instruction with Technology

Theresa Collins *Director of Language Training, Eagle Hill Southport School, Orton-Gillingham Fellow*

Sharon LaPage Plante *Director of Technology, Eagle Hill Southport School, Orton-Gillingham Classroom Educator*

IEPs with Accountability: How to Build "Progress Monitoring" Into an IEP So That You Can Measure a Child's Progress—Both Short- and Long-term.

Tara Clancy *M. A., Certified educator, reading specialist*

Unlock Multi-Syllabic Words for Struggling Readers by Learning Simple Decoding and Vocabulary Techniques

Jeann Jeup *Supervisor of Instruction, The Institute for Multi-Sensory Education*

Janice Kohler *Director of Professional Development, The Institute for Multi-Sensory Education*

Helen Brandon *Instructor, The Institute for Multi-Sensory Education*

Assistive Technology: Solutions for Increasing Learner Independence and Classroom Participation

Marc Surabian *ABD, Assistant Technology Consultant and Graduate School Lecturer, ATHelp.org and Pace University*

Successful Transition from High School to College for Students with Learning Disabilities

William N. Presutti *MS, LDT/C, Director, Regional Center for Learning Disabilities, Fairleigh Dickinson University*

Supporting the Social and Emotional Well-being of Students with Dyslexia: A Strengths-based Approach

Julie Meek *LCSW, Lead Counselor, Lee Pesky Learning Center*

Translating the Research on Reading Comprehension: The Role of the Practitioner

Nichole Pugliese *M.Ed., Coordinator of Educational Outreach and Teacher Development*

Eyes on the Page—Developing Reading and Listening Stamina

Nancy Youree Duggin *Ed.S., NBCT, Educational Consultant*

Greek and Latin Roots: Improving Vocabulary and Comprehension in Older Students

Sarah Zelenak *CALP, Educational Consultant, Reading and Language Arts Centers (RLAC)*

Beyond Decoding: Providing Effective Instruction in Fluency and Comprehension to Struggling Readers

Lynn Givens *M.Ed., Learning Disabilities, Florida Reading Endorsement, Beacon Educator, Visiting Professor, College of Education, Florida State University*

Michael Hart *Ph.D, Consulting Psychologist*

How Technology Can Support Decoding, Reading Fluency, and Reading Comprehension

Jules Csillag *BA, MS, CCC-SLP, Speech Language Pathologist, Jules Teaches @ The Gateway School*

Understanding the Interconnectivity of Language — Reading Instruction is Just the Beginning

Caitlin Parker *M.S. Ed., Educational Consultant, Landmark Outreach, Landmark School*

Dyslexia, ADHD & Anxiety

Dr. Robert Hendron *D.O., UCSF Professor of Psychiatry and Behavioral Science; Division of Child and Adolescent Psychiatry; Co-Director of the UCSF Dyslexia Center*

Fluency Strategies to Increase Automaticity

Barbara Steinberg *M. Ed., Dyslexia and Educational Consultant*

Creativity, Dyslexia, Dyscalculia: Fostering Positive Syntheses

Fredricka Reisman *Ph.D., Professor @ Director, Drexel – Torrance Center for Creativity and Innovation, School of Education, Drexel University*

Lori Severino *Ed.D., Assistant Clinical Professor, Former Director Special Education, School of Education, Drexel University*

Larry Keiser *M.S., Ph.D. candidate, Executive Director for Special Projects, School of Education, Drexel University*